



Sunday	Monday	Tuesday	Wednesday	Thursday
3/12	4/12 <b>Reading group: Current Approaches to Modeling Discourse Update (12:30-14:00)</b>	5/12 <b>The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (16:30-18:00)</b>	6/12 <b>Reading Group in Syntax (14:30-16:00)</b>  <b>Implicature reading group (16:30-18:00)</b>	7/12
10/12 <b>Reading Group: Truth and Scientific Change (16:00-17:30)</b> <b>**Edelstein Center-Givat Ram**</b>	11/12	12/12 <b>The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (16:30-18:00)</b>	13/12 <b>LLCC seminar: Julie Fadlon (LLCC, HUJI) (12:30-14:00)</b>  <b>Reading Group in Syntax (14:30-16:00)</b>  <b>Implicature reading group (16:30-18:00)</b>	14/12
17/12 <b>Winter School (9:30-16:00)</b>  <b>Hanukah vacation</b>	18/12 <b>Winter School (9:30-16:00)</b>	19/12 <b>Winter School (9:30-16:00)</b>	20/12 <b>Winter School (9:30-16:00)</b>  <b>Implicature reading group (16:30-18:00)</b>	21/12 <b>Winter School (9:30-16:00)</b>
24/12 <b>Reading Group: Truth and Scientific Change (16:00-17:30)</b> <b>**Edelstein Center-Givat Ram**</b>	25/12 <b>Christmas vacation</b>	26/12 <b>The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (16:30-18:00)</b>	27/12 <b>LLCC seminar: Jonathan Berant (TAU, CS) (12:30-14:00)</b>  <b>Implicature reading group (16:30-18:00)</b>	28/12

## Implicature reading group

*Organized by Todd Snider and James Collins*

This reading group focuses on varieties of approaches to analyzing scalar implicatures, for example, the inference that by expressing 'A or B', the speaker intends to convey 'not both A and B'. Scalar implicatures play a crucial role in our understanding of the divide between domain general human reasoning and language specific knowledge. To that end, we propose to consider different perspectives on whether scalar implicatures should be derived from general principles of rational behavior, or whether they should be treated as part of a language-specific grammatical system. Potential topics to be explored include embedded implicatures, the Rational Speech Act model and lexical uncertainty, the interaction of implicatures and presupposition, implicatures and plurality, implicatures and prosody, implicatures and acquisition, experimental investigation of implicature processing, or other topics of interest to the participants.

## Reading group on "Current Approaches to Modeling Discourse Update"

*Organized by Aynat Rubinstein and Yael Greenberg.*

This reading group will examine current work on the way to model the dynamics of information exchange and speech acts in discourse. Specifically, we will start by looking at two foundational theoretical frameworks, namely Farkas & Bruce 2010, Farkas & Roelofsen 2015 'on the Table' theory, and Manfred Krifka's work (e.g. Krifka 2013, 2015, 2017) on speech acts and discourse update. We will then turn to read several papers which examine specific linguistic phenomena in light of these theories (e.g. rising declarative, modalized and non-modalized response particles, evidential epistemics, epistemic comparatives, etc.).

## Winter School in Syntax

*Organized by Luka Crnic and Edit Doron*

The Winter School will address some of the central questions in syntax and linguistic theory more generally. Courses will be on the following topics:

- Ellipsis
  - Binding theory
  - Movement
- Lecturers:
- Klaus Abels (UCL)
  - Isabelle Charneval (Harvard)
  - Susi Wurmbrand (Connecticut & University of Vienna)

## Reading Group: TRUTH & SCIENTIFIC CHANGE

*Organized by Gila Sher and Carl Posy*

### Guiding Questions and Approach:

Starting with the ideas that (i) truth, and in particular the correspondence relation between theories and the world, might be more complex and varied than we usually take it to be (copy, isomorphism), and (ii) that rather than decide in advance what the correspondence relation is, we should *look and see* (investigate) what it is, how it might vary from field to field, and what special issues are involved in different fields, we will ask:

1. What does the phenomenon of scientific change and the related pessimistic meta-induction teach us about correspondence truth and realism in science?
2. Does the new approach to correspondence truth indicated in (i) and (ii) above lead to a new outlook on scientific change and suggest a new solution to the problem of pessimistic meta-induction?

## Reading Group in Syntax

*Organized by Luka Crnic and Julie Goncharov*

We will explore selected topics in syntactic theory (in particular, binding theory, ellipsis, A-movement). The discussion of pre-circulated readings will be lead both by faculty members and by students. The reading group also serves as preparation for the HUJI/TAU Winter School in Syntax, which will be hosted by the LLCC.

## The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics"

*Organized by Elitzur Bar-Asher Siegal, Nora Boneh, Eitan Grossman, Aynat Rubinstein*

The group jointly explores in a systematic manner how studies in historical linguistics and in semantics can contribute to one another, in an attempt to draw conclusions about the properties of a variety of semantic categories (e.g. negation, temporality, modality), their universality, and the mechanisms underlying recurring shifts in meanings over time, or paths of semantic change, within these categories.