



# Language Logic & Cognition Center

## April-May

Sunday	Monday	Tuesday	Wednesday	Thursday
28/4	29/4 LLCC Proseminar (12:30-14:00)	30/4	1/5 LLCC Colloquium: Preston Werner (12:30-14:00)	2/5 Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00)
5/5	6/5 EMODHEBREW (10:30-12:00) Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (14:15-15:30)	7/5 Eve of Memorial Day (Classes will end at 4 pm)	8-9/5 Memorial Day and Independence Day (No classes or exams are held)	
12/5	13/5 EMODHEBREW (10:30-12:00) LLCC Proseminar	14/5	15/5 Reading Group on "Concepts" (12:30-14:00)	16/5
19/5 Mini course: Topics in Syntax and Semantics (12:30-16:00)	20/5 EMODHEBREW (10:30-12:00) Mini course : Topics in Syntax and Semantics (12:30-16:00)	21/5	22/5 Mini course : Topics in Syntax and Semantics (12:30-16:00)	23/5 Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00)
26/5	27/5 EMODHEBREW (10:30-12:00)	28/5	29/5 Reading Group on "Concepts" (12:30-14:00)	30/5 Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00)

### Mandel Scholion Research Group "Historical Linguistics and Formal Semantics"

Organized by Elitzur Bar-Asher Siegal, Nora Boneb, Eitan Grossman, Aynat Rubinstein

The group jointly explores in a systematic manner how studies in historical linguistics and in semantics can contribute to one another, in an attempt to draw conclusions about the properties of a variety of semantic categories (e.g. negation, temporality, modality), their universality, and the mechanisms underlying recurring shifts in meanings over time, or paths of semantic change, within these categories.

### ERC EMODHEBREW (MABAR)

Organized by Miri Bar-Ziv Levy

We discuss a type of linguistic discontinuity – language revival – inspired by the revival of Hebrew at the end of the 19th century. We aim to construct a model of the linguistic factors which have shaped the revival of Hebrew. We document the development of the grammar of Modern Hebrew, in particular its syntax, and conceptualize it within existing theories of linguistic contact and discontinuity.

### Reading Group on "Concepts"

Organized by Malka Rappaport Hovav and Preston Werner

We will look at current developments in the psychological, philosophical and linguistics literature on concepts. What is the structure of concepts? How are they learned and develop? How are they composed, and how do they interact with other cognitive systems?

### LLCC Proseminar

Organized by David Kashtan, Galit Agmon and Todd Snider

We will discuss classical and current literature on foundational questions regarding language, its representation and use drawn from the fields of linguistics, philosophy and cognitive science. This forum is meant as a meeting place to discuss these issues with the entire LLCC community

### Mini course: Topics in Syntax and Semantics

by Prof. Elena Anagnostopoulou

This course will investigate the lexicon-syntax interface focusing on coercion phenomena and what they reveal about the basic components of verb meaning, their syntactic representation. It will focus on two coercion phenomena in Greek: coercion of certain types of manner verbs into result verbs in target state adjectival participles and coercion of verbs of spatial configuration and (certain) externally caused verbs into experiencer object predicates. The phenomena in question offer a window into the interaction of root meaning with syntactic structure.