



Language Logic & Cognition Center

January

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|------------------------------|--|---------|---|---|
| 30/12 | 31/12 EMODHEBREW (10:30-12:00) LLCC proseminar (12:30-14:00) | 1/1 | 2/1 | 3/1 |
| 6/1 | 7/1 EMODHEBREW (10:30-12:00) LLCC proseminar (12:30-14:00) | 8/1 | 9/1 Reading Group on "Concepts" (12:30-14:00) | 10/1 The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00) |
| 13/1 | 14/1 EMODHEBREW (10:30-12:00) LLCC proseminar (12:30-14:00) | 15/1 | 16/1 Reading Group on "Concepts" (12:30-14:00) | 17/1 The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics" (12:30-14:00) |
| 20/1 | 21/1 EMODHEBREW (10:30-12:00) LLCC proseminar (12:30-14:00) | 22/1 | 23/1 | 24/1 |
| 26/1 Semester Break ▶▶ | 27/1 | 28/1 | 29/1 | 30/1 |

The Mandel Scholion Research Group "Historical Linguistics and Formal Semantics"

Organized by Elitzur Bar-Asher Siegal, Nora Boneh, Eitan Grossman, Aynat Rubinstein

The group jointly explores in a systematic manner how studies in historical linguistics and in semantics can contribute to one another, in an attempt to draw conclusions about the properties of a variety of semantic categories (e.g. negation, temporality, modality), their universality, and the mechanisms underlying recurring shifts in meanings over time, or paths of semantic change, within these categories.

LLCC proseminar

Organized by David Kashtan, Galit Agmon and Todd Snider

We will discuss classical and current literature on foundational questions regarding language, its representation and use drawn from the fields of linguistics, philosophy and cognitive science. This forum is meant as a meeting place to discuss these issues with the entire LLCC community

Reading Group on "Concepts"

Organized by Malka Rappaport Hovav and Preston Werner

We will look at current developments in the psychological, philosophical and linguistics literature on concepts. What is the structure of concepts? How are they learned and how do they develop? How are they composed? How do they interact with other cognitive systems?

ERC EMODHEBREW (MABAR)

Organized by Edit Doron and Miri Bar-Ziv Levy

We discuss a type of linguistic discontinuity – language revival – inspired by the revival of Hebrew at the end of the 19th century. We aim to construct a model of the linguistic factors which have shaped the revival of Hebrew. We document the development of the grammar of Modern Hebrew, in particular its syntax, and conceptualize it within existing theories of linguistic contact and discontinuity.



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